



## OUR SCHOOL

Wellington College China Huili School Shanghai is a bilingual school that offers a 12-year schooling including nursery, primary school, junior high and high school. WCC Huili School Shanghai was founded in 2018 and is part of Wellington College China, which is a partner of The Wellington College, one of the top co-educational private schools in the United Kingdom. Our school aims to provide the 'best of East and West', meeting the requirements of the Chinese National Curriculum integrated with a bespoke international curriculum and culminating in globally recognised qualifications. We are committed to establishing the best bilingual school by integrating quality international education and Chinese education. Our students are to become ambassadors of the world and become global citizens that aim to be independent, inclusive, intellectual, individual and inspired.

## OUR VISION

WCC Huili School Shanghai aspires to create a caring bilingual community that develops well-rounded individuals with strong values and the skills to thrive within an ever-changing global society.



SCHOOL TOTAL  
NUMBER OF STUDENTS



CLASS OF 2025

## SCHOLARS PROGRAMME

Huili School Shanghai has two scholarship programmes: the Shuping Scholarship and the Academic Scholarship. The academic scholarship is open to current and new junior high and high school students and recognises outstanding academic achievement and all-round excellence. Huili Scholars have a consistent and proven track record of excellent academic performance, demonstrate leadership potential, show unfailing kindness to their peers and have an exemplary behavioural record as well as acting as mentors and role models.



• **The SHUPING SCHOLARSHIP** is the most prestigious scholarship offered at Wellington College China. It is targeted at outstanding students in grade 8 and above, who are from Chinese working-class families. The scholarship includes a financial award of up to 110% of the annual tuition fee.

• **The HUILI ACADEMIC SCHOLARSHIP** recognises outstanding academic achievement and all-round excellence. It is targeted at students who enter grade 6 and above and includes financial awards of up to 50% of the annual tuition fee.



Wellington College International Shanghai is one of several schools within the Wellington College China (WCC) group. These include international schools in Shanghai, Tianjin and Hangzhou as well as the WCC bilingual 'Huili' schools in Shanghai, Hangzhou and Nantong.



## CO-CURRICULAR PROGRAMME

The co-curricular activities (CCA) programme is designed for students to explore their interests and skills beyond the classroom. Huili provides a holistic education by offering CCAs to extend learning within different contexts. Students can explore new sports and artistic pursuits or develop new academic skills and cultural appreciation. Every CCA is designed to allow each individual student to discover their strengths and passions.

## CCA ACHIEVEMENTS AND HIGHLIGHTS



- National High School Debate League of China [top 4 in open group, multiple individual awards, 1st place of Best School]
  - MCI0 B School Certificate of Merit;
  - Honour Roll of Distinction, top 1% and top 5% top 5%
  - AIME American Invitational Mathematics Examination qualification
  - AMC 8 Global Perfect score
- You Must Be The Chemist Challenge [Distinction Award] single match
  - National Team Award: Distinction Award
  - National Individual Award: Perfect Score
- The United Kingdom Mathematics Trust (UKMT-IMC) [28 gold, 13 silver, 6 bronze]
- Charity of Shanghai [2021 top 10 campus charity award]
- Junior Physics Challenge Global Final [1 gold, 4 silver, 4 bronze]
- Swimming:
  - National competitors in China-wide and international swimming and artistic swimming events [multiple gold, silver and bronze medals]
- Fencing:
  - Representation in international and national China-wide fencing competitions
- Climbing:
  - Representation in national climbing competitions [1 silver]
- Squash:
  - Representation in China-wide national squash competitions [2 gold]
- Golf:
  - Representation in national golf competitions

## HUILI CHARITY PROGRAMME

The Shanghai United Foundation 'Friends of Huili' (SUF FOH) Charity Fund was launched in December 2019 and is the first donor-advised fund created by parents and the school in China. As a top public charity and class 5A foundation, Shanghai United Foundation works closely with Huili School Shanghai to identify the most innovative and beneficial models of charitable education. Shanghai United Foundation (SUF) is the first independent public grant-making foundation in Shanghai. The SUF focuses on creating a culture where participants can achieve personal and social value through engaging in philanthropy and providing grants to a wide range of charitable projects on a highly accountable basis. We are very proud that, in 2021, our junior high students initiated and successfully completed the first ever youth grant-making project in China. In the same year, Huili School Shanghai was awarded the award for being in the top 10 charity campuses in Shanghai. The charity projects currently running on campus are: Huili Organic Farm, associated school project partnership with the Special Olympics, the minority culture project and a support programme for the children of migrant workers.

## HUILI ARTS PROGRAMME

The arts programme offered through Huili Arts Earlybird training sessions, extended CCA time and 1-to-1 coaching sessions demonstrates our east-meets-west approach in action. From Chinese opera, Chinese instrumental study and traditional Chinese arts such as painting, printing and calligraphy right through to hip-hop dance, contemporary dance, classical drama, musical theatre and digital art studio teams, students have access to a varied and celebrated selection of introductory, developmental and elite ensembles. Leadership opportunities underpin our desire to allow students to be part of their own artistic development: Arts Stars in primary take part in lesson leadership whilst Arts Captains in secondary are coveted roles who help plan, organise and lead key arts events such as our Huili Arts Days, our Huili Art and Design Exhibition and our charity partnership work.



## ACCREDITATIONS & MEMBERSHIPS:



**Courage • Respect • Integrity • Kindness • Responsibility**

## SPORTS PROGRAMME

Students at Huili School Shanghai have opportunities to participate in physical activity both within and outside lessons. Within the curriculum, the focus is on developing physical literacy, an understanding of health and fitness and a passion for different sports and activities. At IGCSE, students have the option of choosing IGCSE Physical Education and at IBDP, Sports, health and exercise science is offered as a course. Outside the curriculum, the school have 5 core sports: basketball, football, swimming, table tennis and badminton. Teams compete regularly in the local league and a number of students go on to represent their districts. Non-core sports include fencing, golf, athletics and volleyball. Students may participate in all sports at entry, development or elite level.

## IGCSE CURRICULUM AND RESULTS

In Grades 9 and 10, students complete the Cambridge International General Certificate of Secondary Education (IGCSEs) which result in externally marked examinations. In Grade 9, students also complete the Zhongkao which examines the content and understanding from the Chinese national curriculum. IGCSEs are the world's most popular international qualification for 14–16-year-olds and are taken by students from over 145 countries around the world. Each IGCSE is a two-year course and results in a final grade of A\*–G, with U signifying a failure to meet minimum standards.

At Huili School Shanghai, students study compulsory subjects and have a choice of electives.

The following subjects are compulsory:



Chinese First Language



English\*



Mathematics\*\*



Chemistry

\*Students will study either English First or English Second Language; some students will also study English Literature.

\*\*Many students will sit the IGCSE Mathematics exam in Grade 9 and move on to more complex material in Grade 10 to prepare them for the final two years of high school.

Students must choose one social studies subject from the following: History, Geography, or Global Perspectives.

In addition, students must choose one science from Physics and Biology; some students elect to do all three and will cover three sciences in the same amount of time as others cover two.

Finally, students choose two further subjects from the following: History, Geography, Global Perspectives, Economics, Music, Art and Design, Drama, Computer Science, Spanish, PE (from 2022).

## IBDP

In Grades 11 and 12, students will complete the International Baccalaureate Diploma Programme (IBDP)\*. The IBDP is a highly rigorous international qualification that is externally assessed at the end of Grade 12. Students are required to study six subjects from the six IB subject groups, three at Higher Level (HL) and three at Standard Level (SL). Students may choose to substitute a group six subject for an additional subject from groups 1–4. In addition to the six subjects, students must complete the IB Core: Theory of Knowledge (TOK), Extended Essay (EE) and Creativity, Activity, Service (CAS).

The table below shows the subjects offered at Huili School Shanghai.

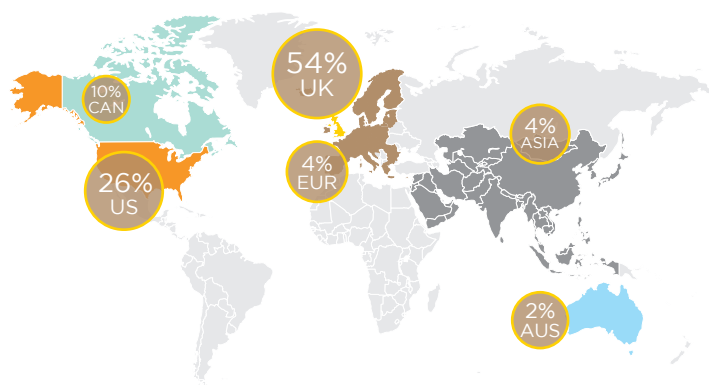
Group 1 Language & Literature	Group 2 Language Acquisition	Group 3 Individuals & Societies	Group 4 Sciences	Group 5 Mathematics	Group 6 The Arts
Chinese Language & Literature (SL/HL)	English (SL/HL)	History (SL/HL)	Biology (SL/HL)	Mathematics: Analysis & Approaches (SL/HL)	Visual Arts (SL/HL)
English Language and Literature (SL/HL)	Spanish (SL/HL)	Geography (SL/HL)	Chemistry (SL/HL)		Theatre (SL/HL)
	Spanish (Ab Initio/SL/HL)	Economics (SL/HL)	Physics (SL/HL)		Music (SL/HL)
		Psychology (SL/HL)	Sports, Exercise and Health Science (SL/HL)		
			Computer Science (HL/SL)		



# UNIVERSITY GUIDANCE

## HIGHER EDUCATION AND CAREERS

The University Guidance team is committed to preparing students for a successful future in an increasingly globalised society through an integrated Chinese and international-style curriculum. It is committed to creating a collaborative, informative and safe space for students to explore future higher education and career options. The Huili guidance team provides students with various opportunities to learn and develop independently. The mission is to develop global leaders with strong communication and social skills as well as establishing an environment conducive to the development of cross-cultural understanding and an international outlook.



## SELECTED UNIVERSITY OFFERS AND ACCEPTANCES 2017-2023

United Kingdom	University of Exeter	Georgetown University	University of North Carolina at Chapel Hill	Seoul National University	UNIVERSITY GUIDANCE TEAM
Bournemouth University	University of Glasgow	Georgia Institute of Technology		Singapore Management University	
Brunel University	University of Leeds	Haverford College	University of Notre Dame	The Hong Kong University of Science and Technology	
Cardiff University	University of Leicester	John Hopkins University	University of Pennsylvania		
City, University of London	University of Liverpool	Maryland Institute College of Art	University of Southern California	The University of Hong Kong	
Durham University	University of Manchester	Middlebury College	University of Virginia	University of Michigan – Shanghai Jiaotong University Joint Institute	Alyssa Casallo Head of Higher Education and Careers alyssa.casallo@huilieducation.cn
Falmouth University	University of Nottingham	Mount Holyoke College	University of Washington		
Glasgow School of Art	University of Oxford	New York University	University of Wisconsin-Madison	Yale-NUS College, Singapore	
Goldsmiths, University of London	University of Roehampton Ballet	Northeastern University	Vanderbilt University	Yonsei University, South Korea	
Hull York Medical School	University of Sheffield	Northwestern University	Wesleyan University	Australia	
Imperial College London	University of Southampton	Ohio State University	Worcester Polytechnic Institute	Bond University	Luyi Feng Higher Education and Careers Counsellor luyi.feng@huilieducation.cn
King's College London	University of St Andrews	Parsons School of Design	Canda	Macquarie University	
Kingston University	University of Surrey	Pratt Institute	McMaster University	Monash University	
Leeds College of Art	University of Sussex	Purdue University	McGill University	RMIT University	
Leeds College of Music	University of Swansea	Rhode Island School of Design	Ottawa University	Royal Melbourne Institute of Technology	
London School of Economics and Political Science	University of Warwick	Rice University	Queens University		Stephanie Zhu Higher Education and Careers Counsellor stephanie.zhu@huilieducation.cn
	University of Waterloo	Santa Clara University	Ryerson University	University of Adelaide	
Loughborough University	University of Westminster	Savannah College of Art and Design	Simon Fraser University	University of Melbourne	
Manchester Metropolitan University	University of Winchester		University of Toronto	University of New South Wales	
Newcastle University	University of York	School of the Art Institute Chicago	University of British Columbia	University of Queensland	
Oxford Brookes University	United States	School of Visual Arts	Western University	University of Sydney	Zoe Liu Higher Education and Careers Counsellor zoe.liu@huilieducation.cn
Queen Mary University of London	Babson College	Scripps College	University of Waterloo	Europe	
Queen's University, Belfast	Baldwin Wallace University	Skidmore College	York University	Aalto University	
Royal Holloway, University of London	Barnard College	Swarthmore College	Asia	Erasmus University, Rotterdam	
School of Oriental and African Studies (SOAS), University of London	Bard College	The George Washington University	Chinese University of Hong Kong	Hanze University of Applied Sciences, The Netherlands	
	Berklee College of Music	University of California, Berkeley	City University of Hong Kong		
School of Visual Arts (SVA)	Boston University	University of California, Davis	Duke Kunshan University	Koc University, Turkey	Stella Zhou (Master) stella.zhou@huilieducation.cn
Solent University (Southampton)	Brown University	University of California, Irvine	Fudan University	Leiden University, The Netherlands	
Teesside University, Middlesbrough	California College of Art	University of California, Los Angeles	Hong Kong Polytechnique University		
Trinity Laban Conservatoire of Music and Dance	California Institute of Technology	University of California, Merced		Maastricht University, The Netherlands	
	Carleton College	University of California, Riverside	Korea Advanced Institute of Science and Technology (KAIST)		
University College London (UCL)	Carnegie Mellon University	University of California, San Diego		Rotterdam University of Applied Sciences, The Netherlands	Lana Kulas (Second Master) lana.kulas@huilieducation.cn
University for the Creative Arts (UCA)	Case Western Reserve University	University of California, Santa Barbara	Korea University		
University of Arts London (UAL)	Claremont McKenna College		National University of Singapore (NUS)	Tilburg University, The Netherlands	
University of Bath	Columbia University	University of California, Santa Cruz		University of Amsterdam, The Netherlands	
University of Birmingham	Cornell University	University of Chicago	Nanyang Technological University (NTU), Singapore		
University of Brighton	Dartmouth College	University of Florida		University of Groningen, The Netherlands	Simon Massey (Head of Primary) Simin.Massey@huilieducation.cn
University of Bristol	Duke University	University of Illinois at Urbana-Champaign	NYU Shanghai		
University of Cambridge	Emerson College		Peking University	University of Navarra, Spain	
University of East Anglia	Emory University	University of Massachusetts Amherst	Royal College of Surgeons of Ireland in Malaysia	Utrecht University, The Netherlands	
University of Edinburgh	Fordham University	University of Michigan			

## CONTACT INFORMATION

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🌐 <https://shanghai.huilieducation.cn/>